

Professional Development Program
Lesson Integration Plans
SUBJECT: CHILD CARE/ENGLISH
GRADE LEVEL: 10-12

IDENTIFY COMPONENTS OF AN EMPLOYMENT PORTFOLIO LEVEL 1.9

National Career Guidelines Competency III – Understanding the impact of growth and development

Suggested Oklahoma Learner Outcome C.3 – The student will describe the continuing process of self-image and personalized development.

INTRODUCTION:

Teacher will lead role play with two applicants for job (1 with portfolio and 1 without). Invite guest speaker from Human Resources to talk about selling yourself in an interview.

ACTIVITIES:

The student will identify components that could be included in a portfolio.

Student Tasks:

- Complete Activity 1 on page 47 in the Student Workbook
- Complete Activity 2 on page 48 in the Student Workbook

EVALUATION:

☛ Complete follow-up activities

Student Tasks:

- Prepare one page of a personal portfolio identifying skills acquired in training program.